

# Wagner Community School District No. 11-4

**SUSAN L. SMIT**  
Superintendent

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MEMBER OF NORTH CENTRAL ASSOCIATION SINCE 1926

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**LORY DUFRAIN**  
Business Manager

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28 April 2012

Dear Shawna Poitra and SIG Grant Committee, Department of Education;

It is our desire to reallocate some of the year one funds of the Cohort II, SIG funds. Since we have written and begun implementation of the grant, we have decided there are some changes to make to better address the needs of our students and to achieve our goals.

Original grant language states:

2) Increase implementation of 21<sup>st</sup> Century Skills through technology use, provide teachers with training and technology to increase student engagement/achievement through the integrated use of technology such as iPods and iPads, as teaching tools; using "flipping the classroom" techniques to provide students with more supervised practice of skills. (Flipping the classroom is an innovative teaching technique. The teachers record their lesson on a podcast and the students watch the lesson for the home assignment. The class time is used for questions and the completion of projects, work, etc, that applies to the podcast lesson) Schools using this technique have reported increased engagement, higher completion of the class work with a better understanding and students achieving higher on the formative assessments.

Trips to Sioux Falls and Denver for staff members to observe the "flipped" classrooms and collaborate with teachers that have accomplished this

Trips to Sioux Falls and Denver to observe classrooms:

Mileage to Sioux Falls and Denver one trip each, one vehicle

-1750 miles x .37 x 1 vehicle= \$647.50

Lodging=

2 rooms for 5 nights at \$120 = \$1200

Meals for 2 people for 6 days each @ \$30 day= \$360

**(\$2207.50)**

In original budget, funds were allocated for teachers to go to Denver and Sioux Falls to observe "flipping the classroom". Funds allocated in the original application for the observation trip to Sioux Falls will remain as are. However, implementation of this strategy has begun in class rooms to some extent and it is felt that the funds allocated for the Denver trip could be used more effectively. Because improving math scores is a goal, using these funds to provide professional development for the teachers in a research based math intervention program would address the math goal.

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Teachers will train at the school during June of 2012. They will have a four day training followed with 2-3 days of collaboration to integrate interventions into lessons.

## New budget:

Trips to Sioux Falls to observe classrooms:

Mileage to Sioux Falls one trip each, one vehicle

-240 miles x .37 x 1 vehicle= \$88.80

Lodging=

Lunch for 2 people for 1 days each @ \$9 day= \$18

(\$106.80)

(+\$2100.70)

## Original grant language states:

Year 1 -

Stipends for Common Core Standards summer workshop-

- 5 days per teacher x 12 teachers x \$125= \$7500

Collaboration days (1 day per teacher per month) 18x10 x \$125= \$22500

Substitute pay for Common Core Standard workshop attendance

- 5 days per teacher x 7 teachers x \$100= \$3500

Kagan Cooperative Learning workshop stipends,

100 days @ \$125= \$12500

(+\$30,000)

The original grant allowed the district to provide stipends for the teachers who took the Common Core Standard workshop during the summer. The state paid stipends for this so these funds need to be reallocated. Funds were also set aside to pay stipends for collaboration days (at a rate of one per month) for elementary teachers. These collaboration days were not requested because the training for Common Core was still underway. Since all teachers have completed the initial phase of Common Core training now, teachers will use some of the days, but not all. A portion of these funds will need to be reallocated.

## New budget:

Personnel:

Training registration and consultant contractual= \$13120

Stipends for training: 22 teachers x 125 x 4 days= \$11000

Stipends for collaboration - implementation of math intervention

62 days x \$125 \$5000

Math supplies \$2980.70

\$32100.70

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This training will take place from the 12<sup>th</sup> of June-15<sup>th</sup> of June. It will be the AddVanced Math Recovery Program for interventions to be consistent, skill- based, aligned with Common Core Standards, and following a research base. These will take place after the training. The teachers group of roughly 22 teachers will have 2-3 days each for collaboration after they attend the training. The additional supplies will be the AVMR supplies not covered in the training, registration, and consultant contractual invoice.

We feel these changes will serve the purpose of the grant in meeting the goals more effectively than the original plan. Please let us know when you have made decisions in regards to our request or if you should have questions regarding the request.

Thanks for your time and attention in reviewing our request.

Sincerely,

Carol Ersland  
Elementary Principal

Lori Bouza  
Fed Programs Coordinator

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